

September 2016 to July 2017

Impact of Sports Premium:

CPD

- CPD Fundamental Movement Skills September 2016: All teachers participated. Covered teaching skills in a variety of ways – practise / repetition / children explore different ways to apply the skill. Running / jumping / throwing / catching / balancing – covered breaking down the skill to teach the steps. Discussed skills to help develop the core stability. Staff heard message that if we do not teach Fundamental Movement Skills between 3 and 7 children may never master them. Following the training staff were enthusiastic to put ideas into practise. They especially wanted to try to provide further open ended opportunities for children to practise skills. The sports leader at lunchtime has also used some of the skill practise suggestions following discussion with the Headteacher who attended the training.
- CPD: Orienteering workshop last year a Mid - Day Supervisor continues to use training weekly.
- CPD / taster sessions for children last year at EIS: Staff continue to use strategies observed in teaching of athletics in particular.
- CPD Including pupils with SEND in PE lessons last year: All teachers and Teaching Assistants continue to preview learning objectives with children before the lesson.

Challenge

- Lunchtime challenges – The sports leader at lunchtime has worked on a rota basis with all classes developing skills throughout the week. Children have been assessed for skipping, hoola hooping and balance skills. Following such assessments, progress has been discussed with the Headteacher and provision altered to provide further extension opportunities for some groups of children and further practise sessions for other groups. Balance skills have developed – children walking forwards / backwards / side-wards on narrowing surfaces. A small group of children continue to have balance sessions.

Children demonstrating leadership skills

- Lunchtime challenges – Almost all of the 15 children in trained as mini leaders in Year 2 are very keen to participate as mini leaders. The children are organised into groups of five – each group every week leads a challenge. Some of the children need more adult intervention than others, especially with recording. The children have to collect the equipment, set up and co-ordinate the task.
- A few of the children in Year 2 demonstrate excellent leadership skills – some are very encouraging and use words such as persevere – you can do it to encourage the children.

- Children demonstrate respect for each other. They want the children to try to succeed.

Cluster events and competition

- We have taken part in 7 Cluster sporting events throughout the year. All Year 2 children have taken part in a Multi – Skills session in October. All Year 1 children have taken part in a gymnastics session in October. Twelve Year 2 children participated in a Boccia event in January. All Reception and all Year 1 children took part in Early Racers sessions in February. The children had practise sessions in school before attending the event at Queens Park Sports Centre. Ten Year 2 children took part in the Fun Run final event in April. The whole school went to an Infant Agility event in May. Children tried hard and showed enjoyment at all the events. Parents and Governors accompanied the trips and reported that the children had shown good behaviour and sporting skills.

Sporting experiences in school

- Badminton – All Year 2 children have participated in badminton sessions each term in groups of a maximum 10. The sessions were led by a Badminton of England coach. Children have shown progression in skills. They have reported verbally and recorded that they know what they have to work on in order to improve. This year the coach has been very pleased with the progress made by a majority of the children – especially with their serves. Children have been able to say verbally and in a written form how they felt they had progressed and what they needed to work upon.
- Balance bikes – All Reception and Year 1 children experienced practise sessions with balance bikes. Reception children went on to a Cluster event. Staff commented upon the increase in skill shown by some children. Staff reported that all the children enjoyed the sessions.
- Rugby – All Year 2 children took part in rugby sessions with qualified coaches all year. Coaches reported on the progress to staff and to the children. Children have been able to say verbally and in a written form how they felt they had progressed and what they needed to work upon.
- All classes have had sessions of expressive dance, Chinese dance, Indian Dance and circus skills workshops during the year.

Further sport in school

- The Sports display in entrance hall highlights events.
- Assemblies – throughout the year assemblies have featured sport – for example mini leaders and qualities needed for a good sports person - perseverance / dedication and practise.

The Sport's Premium Folder in school has evaluations of all events, written by staff and children.