

Speedwell Infant School

Accessibility Plan 2012 -2015

Review of Previous Plan 2009 -2012

- Staff continue to use a variety of learning styles to include all children
- A path has been relayed from the front entrance / paving stones have been taken up and replaced with tarmac outside the office – lessen trip hazards
- Walls into old library altered to provide wide access
- Signs for all areas – nursery / office / entrance
- Steps taken to reduce background noise – area of reception and Year 2 classes carpeted / entrance hall carpet extended
- Car park now extended to provide further spaces / disabled space painted
- Hall lights changed to provide light of a high quality
- When meeting new children all parents time to talk with head / teacher at Induction meetings
- All classes use visual timetables – new fire signs – new toilet signs
- All information to parents is written in size 13 Arial

Provision since last plan written

- Further labelling of children's resources to enable children to access more easily – photo and label. Since visits to other settings numbers are also being added to help adults and children know correct storage place.
- Old library altered to ICT area with equipment stored and easily accessible
- New library in place with books organised into labelled /picture categories to help children and adults find correct place more easily
- More replacement windows in further parts of the school which have included anti - glare glass

Provision following training

- Training on the Language Friendly School by SSEN has highlighted a further source to access for children not making expected progress

Introduction to Accessibility Plan

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability:

- To make reasonable adjustments for disabled pupils so that they are not at a substantial disadvantage:
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the curriculum;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. School hold a set of action plans showing how the school will address the priorities identified in the plan. These can be accessed on request in the main office.