

Speedwell Infant School – Long term curriculum overview – Virtual learning overview 2020/21



The long term curriculum overview is set out over a two year cycle, with all classes following the same theme/topic.

We recognise that the EYFS is a distinct phase of education with a developmentally appropriate curriculum delivered through a practical, play based approach to learning. Therefore, in Nursery priority is given to the teaching of the Prime areas of learning – PSED, Communication and Language and Physical Development, with the theme and subject areas below being used as the vehicle for this teaching and learning. In Reception, where children are not at typical development in the Prime areas of learning, this will continue to be prioritised for these children alongside early reading, writing and maths skills. Where there are differences for the Foundation Stage, these are in green text.

The school is also developing more detailed subject progression documents to supplement this overview which identify key expected progress in knowledge and skills from the EYFS to the end of KS1. Documents are already in place for Reading, Writing, Mathematics, Science, History and Geography. Documents are in development for PE and Art and Design. All other subjects will be developed during 2020/21.

The school follows the Derbyshire PHSE Matters programme for PHSE development and the Derbyshire RE agreed syllabus.

In addition to this long term overview, the school also has a phonics progression document identifying expected phonics development through the Letters and Sounds programme, a handwriting development document and a communication, language and vocabulary development strategy.

In case there is a need to provide virtual learning during the 2020/21 academic year, additions have been made to the long term overview below to identify Oak Academy (OA) units that would support continued delivery of the long term plan through virtual lessons. This should be read in conjunction with the Oak Academy Curriculum Overview Usage document and the Oak Academy curriculum plans for each subject.

Not all subjects are covered through the Oak Academy, so other virtual learning options are also identified where appropriate below.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/topic	Marvellous Me	Celebrations	Perfect Pirates	Amazing Animals	Out of this world	Lets go
Possible Enrichment activity	Walks in the local environment DCC Road safety workshop	Open Centre workshop – Asian Marriage Pantomime/Professor Pop Up	Partake Theatre – Pirate workshop Get to know Chesterfield (DCC Environmental Studies trip)	Forest visit	Planetarium	Forest visit Barrowhill Roundhouse George Stephenson (DCC Environmental Studies trip)
Science Understanding The World	Humans OA – Human lifestyle	Materials – Properties OA - Material	Materials – Changes OA – Changing materials OA – Mixing and matching	Animals OA – The animal kingdom	Plants OA – Plants OA – Seasons and change	Habitats OA - Habitats
Art and Design EAD	Drawing and Painting Responding to Artworks	Painting/ Painting using ICT Responding to Artworks	Printing Responding to Artworks	3D Responding to Artworks	Textiles Responding to Artworks	Collage Responding to Artworks
Computing UTW	Algorithms and Programming		Data Retrieving and Organising		Communicating	
	Computing Skills from all three areas to be practised across half term within other subjects. E- Safety to be taught across the year.					
Design and Technology EAD	Cooking and Nutrition Make something Healthy	Construction/ Structures	Use of materials	Textiles Design a costume for their Superhero (change to alien)	Mechanisms Y2 - Making a moving toy/ vehicle.	
Geography / History UTW	Within Living Memory OA – How have people's lives changed in living memory Are ipads more fun than your grandparents' toys? What did we used to play with when we were babies?	Beyond living Memory/Significant individuals OA – Commemoration, bonfire night Why do we have fireworks on the 5 th of November? What happens on Bonfire Night?	Location/Place Knowledge /Geographical skills/fieldwork OA – London in the United Kingdom What is your town like? What were pirates?	Human and Physical Geography/Geographical enquiry OA – Seven continents Do all countries have the same weather? Which animals live in cold countries?	Location, Geographical skills/fieldwork OA – Villages, towns and cities What does the world look like from space? How did people get into space?	Significant historical places and people in our locality. No OA unit – teachers set own lessons Where did the wheels on the bus go? What did the first bike look like?
Music EAD	Performing, Composing, Appraising and Listening and Applying Knowledge and Understanding to be covered each half term. OA unit structure to be followed					
PE PD, EAD	Dance, Games and Gymnastics to be covered each half term REAL PE at home to be used					
PSHE PSED	Being Healthy Managing self	Difference and diversity Building relationships	Exploring emotions Self-regulation	Relationships Building relationships	Being responsible Managing self	Bullying Matters Self-regulation
RE PSED, UTW	Believing: Who is a Christian and what do they believe? Believing: Which people are special and why?	Expressing: How and why do we celebrate special and sacred times? (Christian and Muslim) Expressing: Which times are special and why?	Believing: What can we learn from sacred books? (Christian and Muslim) Believing: Which stories are special and why?	Living: What does it mean to belong to a faith community? (Christian and Muslim) Living: Where do we belong?	Living: How should we care for others and the world, and why does it matter? Living: What is special about our world and why?	Expressing: What makes some places sacred? (Christian and Muslim) Expressing: Which places are special and why?

