

Curriculum map for **ART AND DESIGN**



Odd year

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Happy and Healthy	Superheroes/People who help us	Castles	All creatures great and small	Once upon a time	Summer	
	Topic focus (from ,long term overview)	Drawing Responding to Artworks	Painting/ Painting using ICT Responding to Artworks	Textiles Responding to Artworks	Collage Responding to Artworks	Printing Responding to Artworks	3D Responding to Artworks	
Early Years	Knowledge and skills development	Make marks, draw circles and lines. Gives meaning to marks. Draws faces. Draws people (no body) Draws people with bodies. Draws simple things. Draws with detail and additional features. Draws people, buildings, landscapes.	Name colours. Hold a paintbrush. Use ready mix paints. Mix primary colours. Colour match to a specific colour. Use thick / thin brushes to add detail.	Just uses one texture. Joins additional textures. Explores textures – smooth, rough, bendy, hard. Improves creations by adding texture. Beginning to weave (gross motor) Weave (fine motor)	Use glue sticks, glue spreaders with support. Use glue sticks and glue spreaders independently. Adds other materials Joins items that have been cut, torn or glued. Make collages using different materials.	Print with large blocks, large sponges. Print with small blocks, small sponges, shapes and other resources. Creates patterns or meaningful pictures when printing. Prints with a variety of resources.	Builds towers by stacking objects. Creates enclosed spaces. Builds simple models. Joins items in a variety of ways sellotape, masking tape, string, ribbon. Knows how to secure boxes, rolls. Builds models that replicate those in real life.	
	Vocabulary	Pencil Crayon Line Straight Wavy	Paint Paintbrush Colour Mix Thick Thin	Material Pattern Touch Feel Hard Soft	Collage Scissors Glue Stick Cut Tear	Colour Shape Pattern Print	Clay Model Join Build	
	Story book link	Emotion books My family	Awesome engines People who help us series	Zog the dragon That's not my(textures)	Dear Zoo Hungry caterpillar	Three little pigs Jack and the beanstalk	Commotion in the ocean At the seaside	
Y1	Knowledge and skills development	Draws using pencil and crayons Draws lines of different shape Communicate something about themselves in drawing. Describe what they see in artists work	Create a mood in painting Choose to use thick and thin brushes Name primary and secondary colours	Sort thread and fabrics Weave with fabric Ask questions about others work	Cut and tear paper for their collage Gather the materials they will need Describe what they see in artists work	Print with fruits, vegetables Print onto paper and textiles Create a repeating pattern Asks questions about pieces of art	Add texture using tools Cut, roll and coil materials like dough Describe what they see	
Y2	Knowledge and skills development	Uses pencil and pastels Show pattern and texture in drawings Use a view finder Say how the artist has used shape, pattern	Mix paint to create secondary colours Make tints by adding white Create a piece of work in response to an artist	Join fabric using glue Create a group piece How has the artist used colour, pattern.	Create individual collages Use different materials on their collages and say why Use repeating patterns in their collages How has the artist used pattern	Create a print using pressing and rolling Create a print like a designer Say how the designer has used pattern	Make a finger pot Add lines to their work Create a piece of work in response to an artist	
KS1	Vocabulary	Portrait Self portrait Line drawing Detail Landscape	Bold Size Space Line Pastels	Primary colours Secondary colours Neutral colours Tint Shade Warm colours Cool colours	Textiles Fabric Weaving Woven Over Under Decoration Dye Wax	Collage Squares Gaps Mosaic Cut Place Arrange	Colour Shape Printing Objects Repeating pattern	Sculpture Statue Model 3D Sculptor Carving Materials Abstract
	Story book link	Bog Baby Avocado baby	Supertato People who help us	The bad knight Sleeping beauty	The odd egg The mixed up chameleon	Jack and the beanstalk One year with Kipper	Lucy and Tom at the seaside	

Even year

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
		Marvellous Me	Celebrations	Perfect Pirates	Amazing Animals	Out of this world	Let's go		
Topic focus (from ,long term overview)		Drawing and Painting Responding to Artworks	Painting/ Painting using ICT Responding to Artworks	Printing Responding to Artworks	3D Responding to Artworks	Textiles Responding to Artworks	Collage Responding to Artworks		
Early Years	Knowledge and skills development	Make marks, draw circles and lines. Gives meaning to marks. Draws faces. Draws people (no body) Draws people with bodies. Draws simple things. Draws with detail and additional features. Draws people, buildings, landscapes.	Name colours. Hold a paintbrush. Use ready mix paints. Mix primary colours. Colour match to a specific colour. Use thick / thin brushes to add detail. Use tools on the computer to draw.	Print with large blocks, large sponges. Print with small blocks, small sponges, shapes and other resources. Creates patterns or meaningful pictures when printing. Prints with a variety of resources.	Builds towers by stacking objects. Creates enclosed spaces. Builds simple models. Joins items in a variety of ways sellotape, masking tape, string, ribbon. Knows how to secure boxes, rolls. Builds models that replicate those in real life.	Just uses one texture. Joins additional textures. Explores textures – smooth, rough, bendy, hard. Improves creations by adding texture. Beginning to weave (gross motor) Weave (fine motor)	Use glue sticks, glue spreaders with support. Use glue sticks and glue spreaders independently. Adds other materials Joins items that have been cut, torn or glued. Make collages using different materials.		
	Vocabulary	Pencil Crayon Line Straight Wavy	Paint Paintbrush Colour Mix Thick Thin	Colour Shape Pattern Print	Clay Model Join Build	Material Pattern Touch Feel Hard Soft	Collage Scissors Glue Stick Cut Tear		
	Story book link	Funny bones Heads, shoulders, knees and toes	Diwali Rama and Sita story Sparks in the sky	Captain Yellowbelly 10 little pirates	Brown bear, brown bear Rumble in the jungle	Whatever next Aliens love underpants	Duck in the truck Meg's car		
Y1	Knowledge and skills development	Draws using pencils and crayons Draws lines of different thickness Create moods in their drawing using 2 grades of pencil Describe artists work	Communicate something about themselves in painting Chooses thick and thin brushes Name primary and secondary colours Ask questions about the art	Print with sponges Print onto paper and textiles Design their own printing block Describe what they like and see in the work of other artists	Make different shapes Cut, roll and coil clay Ask questions about pieces of art	Groups fabric and thread by colour and texture Weave with thread Describe what they like about others work	Cut and tear card for their collage Sort the materials they will need Ask questions about pieces of art		
Y2	Knowledge and skills development	Use 3 different grades of pencil Use charcoal and pencil Create tones using light and dark Say how the artist has used shape and pattern	Mix and match colours, predict an outcome Make tones by adding black Create a piece of work in response to artist work	Create a print using rubbing and stamping Create a print like a designer Say how the designer has used shape	Make a clay pot Add shape to their work Create a piece of work in response to artist work	Sew fabrics together Create a group patchwork Say how the designer has used pattern	Create individual collages Use different materials on their collages and say why Use repeating patterns in collages How has the artist used pattern		
KS1	Vocabulary	Portrait Self portrait Line drawing Detail Landscape	Bold Size Space Line Pastels	Primary colours Secondary colours Neutral colours Tint Shade Warm colours Cool colours	Water colour Wash Bold	Colour Shape Printing Objects Repeating pattern	Sculpture Statue Model 3D Sculptor Carving Materials Abstract	Textiles Fabric Weaving Woven Over Under Decoration Dye Wax	Collage Squares Gaps Mosaic Cut Place Arrange
	Story book link	Once there were giants Boris's body	Diwali Nativity	Pirates next door My Granny is a pirate	Owl babies The enormous crocodile	Bob and the moon tree Good night space man	Mr Gumpy's motor car Mrs Armitage on wheels		