

Curriculum map for Music



Odd year

Topic focus (from ,long term overview)		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Happy and Healthy	Superheroes/People who help us	Castles	All creatures great and small	Once upon a time	Summer
Early Years	Knowledge and skills development	Can they explores instruments and beginning to name them Enjoys listening to music Knows some words when singing	Can they select own instruments Enjoys listening to music Knows some words when singing	Can they select own instruments and plays them in time to music Responds to music Sings in a group keeping time	Do they know how to use a wide variety of instruments Talks about how music makes them feel Sings in a group keeping time	Can they play an instrument to a simple beat Understands emotion through music, can identify happy or scary music Sings matching pitch and following melody	Can they change the tempo and dynamics when playing Understands emotion through music, can identify happy or scary music Sings matching pitch and following melody
	Vocabulary	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing
	Story book link	Out of the Ark All about me	Out of the Ark People who help us	Out of the Ark	Out of the Ark Minibeasts	Out of the Ark Traditional stories	Out of the Ark Songs for Spring and Summer
Y1	Knowledge and skills development	Can they use their voice to speak/sing and chant? Can they make different sounds with their voices? Can the tell the difference between fast and slow tempo?	Do they look at their audience when they are performing? Can they make different sounds with instruments? Can they follow instructions about when to play or sing? Do they know that the chorus keeps being repeated?	Do they join in with singing? Can they identify changes in sounds? Can they respond to different moods in music? Can they say how a piece of music makes them feel? Can they say whether they like or dislike a piece of music? Can they tell the difference loud and quiet sounds?	Can they clap short rhythmic patterns? Can they repeat short rhythmic patterns? Can they show sounds by using pictures? Can they recognise repeated patterns?	Can they copy sounds? Can they change the sound? Can they choose sounds to represent different things? Can they make loud and quiet sounds? Can they tell the difference between long and short sounds? Can they tell the difference between high and low sounds? Can they identify two types of sound happening at the same time?	Can they use instruments to perform? Can they make a sequence of sounds? Can they give a reason for choosing an instrument?
Y2	Knowledge and skills development	Do they sing or follow the tune? Can they use their voices expressively by singing songs and speaking chants and rhymes? Can they use simple structures in a piece of music?	Can they perform with others? Can they create music in response to different starting points? Do they know that phrases are where they breath in a song?	Do they sing accurately at a given pitch? Listen with concentration and understanding to a range of high quality live and recorded music Can they listen out for particular things when listening to music?	Can they perform simple patterns and accompaniments keeping a simple pulse? Can use symbols to represent sounds? Can they sing play rhythmic patterns in contrasting tempo, keeping to the pulse?	Can they sing/clap a pulse increasing or decreasing in tempo? Can they choose sounds which create an effect?	Can they play simple rhythmic patterns on an instrument? Can they order sounds to create a beginning, middle and end? Can they make connections between notations and musical sounds? Can they improve their own work? Do they recognise sounds that move steps and leaps?
KS1	Vocabulary	Tempo Harmony	Chorus Harmony Melody	Pitch	Beat Pulse	Tempo Timbre	Rhythm Duration
	Story book link	Out of the Ark Songs for everyBODY	Out of the Ark People who help us	Out of the Ark	Out of the Ark Min beasts	Out of the Ark Traditional stories	Out of the Ark Songs for every Season

Even year-		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus (from ,long term overview)		Marvellous Me	Celebrations	Perfect Pirates	Amazing Animals	Out of this world	Let's go
Early Years	Knowledge and skills development	Can they explores instruments and beginning to name them Enjoys listening to music Knows some words when singing	Can they select own instruments Enjoys listening to music Knows some words when singing	Can they select own instruments and plays them in time to music Responds to music Sings in a group keeping time	Do they know how to use a wide variety of instruments Talks about how music makes them feel Sings in a group keeping time	Can they play an instrument to a simple beat Understands emotion through music, can identify happy or scary music Sings matching pitch and following melody	Can they change the tempo and dynamics when playing Understands emotion through music, can identify happy or scary music Sings matching pitch and following melody
	Vocabulary	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing	Loud quiet listen Instrument listen Clap sing
	Story book link	Out of the Ark All about me	Out of the Ark It's Christmas	Out of the Ark Pirates and mermaids	Out of the Ark Animals	Out of the Ark Space	Out of the Ark On the move
Y1	Knowledge and skills development	Can they use their voice to speak/sing and chant? Can they make different sounds with their voices? Can the tell the difference between fast and slow tempo?	Do they look at their audience when they are performing? Can they make different sounds with instruments? Can they follow instructions about when to play or sing? Do they know that the chorus keeps being repeated?	Do they join in with singing? Can they identify changes in sounds? Can they respond to different moods in music? Can they say how a piece of music makes them feel? Can they say whether they like or dislike a piece of music? Can they tell the difference loud and quiet sounds?	Can they clap short rhythmic patterns? Can they repeat short rhythmic patterns? Can they show sounds by using pictures? Can they recognise repeated patterns?	Can they copy sounds? Can they change the sound? Can they choose sounds to represent different things? Can they make loud and quiet sounds? Can they tell the difference between long and short sounds? Can they tell the difference between high and low sounds? Can they identify two types of sound happening at the same time?	Can they use instruments to perform? Can they make a sequence of sounds? Can they give a reason for choosing an instrument?
Y2	Knowledge and skills development	Do they sing or follow the tune? Can they use their voices expressively by singing songs and speaking chants and rhymes? Can they use simple structures in a piece of music?	Can they perform with others? Can they create music in response to different starting points? Do they know that phrases are where they breath in a song?	Do they sing accurately at a given pitch? Listen with concentration and understanding to a range of high quality live and recorded music Can they listen out for particular things when listening to music?	Can they perform simple patterns and accompaniments keeping a simple pulse? Can use symbols to represent sounds? Can they sing play rhythmic patterns in contrasting tempo, keeping to the pulse?	Can they sing/clap a pulse increasing or decreasing in tempo? Can they choose sounds which create an effect?	Can they play simple rhythmic patterns on an instrument? Can they order sounds to create a beginning, middle and end? Can they make connections between notations and musical sounds? Can they improve their own work? Do they recognise sounds that move steps and leaps?
KS1	Vocabulary	Tempo Harmony	Chorus Harmony Melody	Pitch	Beat Pulse	Tempo Timbre	Rhythm Duration
	Story book link	Out of the Ark Songs for everyBODY	Out of the Ark Songs for every Christmas	Out of the Ark Pirates and mermaids	Out of the Ark Animals	Out of the Ark Space	Out of the Ark On the move

