

**Annual Governance Statement for the Governing Body of Speedwell Infant School
To October 2024**

As defined by the [Department for Education \(DfE\) in Governance handbook for maintained schools, academies and multi academy trusts, October 2020](#), the core functions of all governing boards, no matter what type of school or how many schools they govern, have three core functions, and these are identified as the three core functions of Speedwell Infant School Governing Body:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

In exercising these functions, the governing board shall:

- Act with integrity, objectivity, and honesty and in the best interests of the school; and
- Be open about the decisions they make and the actions they take and in particular shall be prepared to explain their decisions and actions to interested parties.

Governance arrangements

The Governing Body of Speedwell Infant School is made up of:
1 LEA Governor, up to 3 Community Governors, 1 Staff Governor, 3 Parent Governors and the Headteacher

Governors are:

Committed

Devoting the required time and energy to the role and ambitious to achieve best possible outcomes for young people. Prepared to give time, skills and knowledge to developing themselves and others in order to create highly effective governance.

Confident

Of an independent mind, able to lead and contribute to courageous conversations, to express their opinion and to play an active role on the board.

Curious

Possessing an enquiring mind and an analytical approach and understanding the value of meaningful questioning.

Challenging

Providing appropriate challenge to the status quo, not taking information or data at face value and always driving for improvement.

Collaborative

Prepared to listen to and work in partnership with others and understanding the importance of building strong working relationships within the board and with executive leaders, staff, parents and carers, pupils/students, the local community and employers.

Critical

Understanding the value of critical friendship which enables both challenge and support, and self-reflective, pursuing learning and development opportunities to improve their own and whole board effectiveness.

Creative

Able to challenge conventional wisdom and be open-minded about new approaches to problem-solving; recognising the value of innovation and creative thinking to organisational development and success

The Governing Body has a programme of meetings throughout the school year, and a committee structure that focuses on specific areas of governance. There are two main committees – Teaching and Learning, and Premises.

Attendance record of governors

A record is kept by the clerk to the Governing Body of governors' attendance at meetings, details of attendance can be found at the end of this document. Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the Governing Body meetings

The Governing Body have:

- Monitored pupil attainment and progress
- Monitored use of additional funding to support children identified as disadvantaged, including those with SEND
- Monitored school improvement activity
- Kept oversight of financial management, including staffing levels due to a reduction in the number of children in school
- Reviewed and updated policies and procedures
- Kept oversight of safeguarding and early help needs
- Kept oversight of attendance and in particular actions to address any persistent absenteeism
- Participated in a range of in school activities

Strategic Planning for the future

The Governing Body will continue to maintain strategic oversight of the work of the school, including:

- Monitoring pupil attainment and progress
- Monitoring school improvement activity
- Keeping oversight of the financial management of the school
- Reviewing staffing needs of the school
- Reviewing and updating policies and procedures
- Maintaining oversight of the safeguarding and early help needs of the school
- Maintaining oversight of attendance and the management of absences

How to contact your Governing Body

Information about the School's Governing Body is available on the governors' page of the school's website – the Governing Body can be contacted through the main school email address: info@speedwell.derbyshire.sch.uk

The Speedwell Infant School Governing Body – membership

Governor	Category	Term of office & expiry date
Mrs Jane Moore	Headteacher	01 Sept 2017 – ex officio
Mrs Julie Bacon	LEA	01 Sept 2022 – 31 st August 2026
Miss Kathryn Smith	Staff	1 st June 2024 – 31 st May 2028
Mrs Ann Adams	Community	01 Sept 2023 – 31 st August 2027
Mrs Kay Pickering	Community	01 June 2021 – 31 st May 2025 (Resigned Sept 2024)
Mrs Marion Spencer	Community	01 October 2021 – 30 th Sept 2025
Mrs Catherine Cummins	Parent	1 st March 2023 – 28 th Feb 2027
Ms Kimberley Wallace	Parent	24 th January 2024 – 23 rd Jan 2028
Vacancy	Parent	N/A

The Speedwell Infant School Governors' Attendance record for the academic year 2022/23

Governor	FGB meetings - x out of y attended	Committee meetings - x out of y attended
Mrs Julie Bacon	2 out of 4	8 out of 8
Mrs Marion Spencer	4 out of 4	6 out of 8
Mrs Kay Pickering	2 out of 4	2 out of 4
Mrs Jane Moore	4 out of 4	8 out of 8
Miss K Smith	2 out of 4	4 out of 4
Mrs Ann Adams	2 out of 4	3 out of 4
Ms C Cummins	3 out of 4	2 out of 4
Ms Kimberley Wallace	3 out of 3	2 out of 2