

Curriculum map for ART AND DESIGN



Odd year		Autumn 1 Happy and Healthy	Autumn 2 Superheroes/People who help us	Spring 1 Castles	Spring 2 All creatures great and small	Summer 1 Once upon a time	Summer 2 Summer
Topic focus (from ,long term overview)		Drawing Responding to Artworks	Painting/ Painting using ICT Responding to Artworks	Textiles Responding to Artworks	Collage Responding to Artworks	Printing Responding to Artworks	3D Responding to Artworks
Y1	Knowledge and skills development	Draws using pencil and crayons Draws lines of different shape Communicate something about themselves in drawing. Describe what they see in artists work	Create a mood in painting Choose to use thick and thin brushes Name primary and secondary colours	Sort thread and fabrics Weave with fabric Ask questions about others work	Cut and tear paper for their collage Gather the materials they will need Describe what they see in artists work	Print with fruits, vegetables Print onto paper and textiles Create a repeating pattern Asks questions about pieces of art	Add texture using tools Cut, roll and coil materials like dough Describe what they see
Y2	Knowledge and skills development	Uses pencil and pastels Show pattern and texture in drawings Use a view finder Say how the artist has used shape, pattern	Mix paint to create secondary colours Make tints by adding white Create a piece of work in response to an artist	Join fabric using glue Create a group piece How has the artist used colour, pattern.	Create individual collages Use different materials on their collages and say why Use repeating patterns in their collages How has the artist used pattern	Create a print using pressing and rolling Create a print like a designer Say how the designer has used pattern	Make a finger pot Add lines to their work Create a piece of work in response to an artist
KS1	Vocabulary	Portrait Bold Self portrait Size Line drawing Space Detail Line Landscape Pastels	Primary colours Secondary colours Neutral colours Tint Water colour Shade Wash Warm colours Bold Cool colours	Textiles Wax Fabric Weaving Woven Over Under Decoration Dye	Collage Squares Gaps Mosaic Cut Place Arrange	Colour Shape Printing Objects Repeating pattern	Sculpture Statue Model 3D Sculptor Carving Materials Abstract
	Story book link	Bog Baby Avocado baby	Supertato People who help us	The bad knight Sleeping beauty	The odd egg The mixed up chameleon	Jack and the beanstalk One year with Kipper	Lucy and Tom at the seaside

Even year		Autumn 1 Marvellous Me	Autumn 2 Celebrations	Spring 1 Perfect Pirates	Spring 2 Amazing Animals	Summer 1 Out of this world	Summer 2 Let's go
Topic focus (from ,long term overview)		Drawing and Painting Responding to Artworks	Painting/ Painting using ICT Responding to Artworks	Printing Responding to Artworks	Collage Responding to Artworks	Textiles Responding to Artworks	3D Responding to Artworks
Y1	Knowledge and skills development	Draws using pencils and crayons Draws lines of different thickness Create moods in their drawing using 2 grades of pencil Describe artists work	Communicate something about themselves in painting Chooses thick and thin brushes Name primary and secondary colours Ask questions about the art	Print with sponges Print onto paper and textiles Design their own printing block Describe what they like and see in the work of other artists	Cut and tear card for their collage Sort the materials they will need Ask questions about pieces of art	Groups fabric and thread by colour and texture Weave with thread Describe what they like about others work	Make different shapes Cut, roll and coil clay Ask questions about pieces of art
Y2	Knowledge and skills development	Use 3 different grades of pencil Use charcoal and pencil Create tones using light and dark Say how the artist has used shape and pattern	Mix and match colours, predict an outcome Make tones by adding black Create a piece of work in response to artist work	Create a print using rubbing and stamping Create a print like a designer Say how the designer has used shape	Create individual collages Use different materials on their collages and say why Use repeating patterns in collages How has the artist used pattern	Sew fabrics together Create a group patchwork Say how the designer has used pattern	Make a clay pot Add shape to their work Create a piece of work in response to artist work
KS1	Vocabulary	Portrait Bold Self portrait Size Line drawing Space Detail Line Landscape Pastels	Primary colours Secondary colours Neutral colours Tint Water colour Shade Wash Warm colours Bold Cool colours	Colour Shape Printing Objects Repeating pattern	Collage Squares Gaps Mosaic Cut Place Arrange	Textiles Wax Fabric Weaving Woven Over Under Decoration Dye	Sculpture Statue Model 3D Sculptor Carving Materials Abstract
	Story book link	Once there were giants Boris's body	Diwali Nativity	Pirates next door My Granny is a pirate	Owl babies The enormous crocodile	Bob and the moon tree Good night space man	Mr Gumpy's motor car Mrs Armitage on wheels