

# Climate Action Plan

## Speedwell Infant School

2 year plan Summer 2026 – Summer 2028

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## The ABCs of Climate Action Plans

A Climate Action Plan sets your education setting, nursery or college up for a sustainable future — whether it's through your buildings, outdoor spaces or curriculum. It's centred around four pillars which help bring about a multitude of wellbeing, learning and environmental benefits for your learners and your community:

- **Adaptation and resilience**
- **Biodiversity**
- **Climate education and green careers**
- **Decarbonisation**

Find out more:

[letsgozero.org](https://letsgozero.org)  
[climateambassadors.org.uk](https://climateambassadors.org.uk)

[sustainabilitysupportforeducation.org.uk](https://sustainabilitysupportforeducation.org.uk)  
[educationnaturepark.org.uk](https://educationnaturepark.org.uk)



# 1. Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Adaptation and Resilience				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Develop more sheltered areas on playgrounds/field for heat resilience</b></p> <p>Purchase new gazebos for shade in the short term Explore longer term more permanent structure options</p>	<p>Start: Summer 2026 Review: Summer 2027</p>			
<p><b>Identify options to shade the skylights in sunny weather to reduce heat levels in the building</b></p> <p>Explore temporary drape options to be attached in the summer and removed in the winter.</p>	<p>Start: Summer 2026 Review: Summer 2027</p>			
<p><b>Add devices to blow heaters to turn off the air flow when the air is below a certain temperature (ie when the heating is off)</b></p>	<p>Start: Jan 2026 Review: June 2026</p>		<p>This option has been explored, but is more expensive than expected. Now exploring cost options for updating the heaters as a more cost effective long term option. Also, liaising with DCC around funding for updating the heaters and the boiler.</p>	

Water				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Maintain water butts to harvest rainwater</b></p> <p>Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.</p>	<p>Start: Jan 2026 Review: Dec 2026</p>			

# 2. Biodiversity

Creating habitats and adopting practices that will enhance species diversity on the education setting estate and beyond

Nature				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Explore options for working with the Derbyshire Wildlife Trust to include:</b></p> <p>Enhanced support for forest friends/gardening groups</p> <p>Establishment of hedgerow habitats on the shared field in partnership with Staveley Junior School</p>	<p>Start: Dec 2025 Review: June 2026</p>	<p>Staveley Junior School Derbyshire Wildlife Trust</p>	<p>Initial meetings have taken place and project proposals are being developed in partnership with the Junior School.</p>	

### 3. Climate education and green careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Culture				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Member of SLT to be identified as the sustainability lead</b></p> <p>Appoint a sustainability lead in line with the expectations in the <a href="#">DfE's Sustainability and Climate Change Strategy</a>. Provide the sustainability lead with sufficient time to fulfil this role.</p>	<p>Start: Jan 2026 Review: June 2026</p>		<p>Headteacher to take on this role.</p>	

Curriculum				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Review the long term curriculum overview to incorporate opportunities for sustainability</b></p> <p>Build in first hand experiences linked to sustainability</p>	<p>Start: Sept 2026 Review: July 2027</p>			

<p><b>Build sustainability into the school improvement plan as part of the long term strategic overview of the school</b></p> <p>Identify sustainability actions within the three year planning cycle for school improvement.</p>	<p>Start: July 2026 Review: July 2027</p>			
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## 4. Decarbonisation

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Energy – Behaviour Change				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>Implement a power down strategy for electrical devices and appliances</b></p> <p>Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.</p>	<p>Start: Dec 2026 Review: July 2026</p>			
<p><b>See blow heater actions identified above</b></p>	<p>Start: Review:</p>			

Energy – Buildings & Infrastructure				
Action	Timeframe	Stakeholders	Notes	Progress
<p><b>See blow heater actions identified above</b></p> <p><b>Note – due to the age and construction of the building, achieving energy efficiency is very challenging</b></p>	<p>Start: Review:</p>			

Food				
Action	Timeframe	Stakeholders	Notes	Progress
Introduce food recycling in line with local council approach	Start: April 2026 Review: December 2026	Kitchen staff		



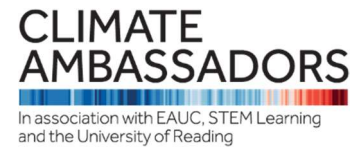
Sustainability Support for Education is an online service for sustainability leads. From setting up a sustainability team or embedding climate change in the curriculum, to carrying out an energy efficiency assessment or adapting for flooding and overheating, you can find all you need for planning a holistic approach.

[sustainabilitysupportforeducation.org.uk](https://sustainabilitysupportforeducation.org.uk)



The National Education Nature Park brings together education settings into a virtual nature park, taking action to support nature's recovery. Curriculum-linked teaching resources and activities encourage a connection to nature, improve wellbeing, develop skills, knowledge and agency.

[educationnaturepark.org.uk](https://educationnaturepark.org.uk)



For extra help with getting started or delivering your plan, you can register for free, in-person support from the Climate Ambassadors Programme or with their partners at Let's Go Zero.

[climateambassadors.org.uk](https://climateambassadors.org.uk)



Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England. They support schools to understand their carbon impact, make effective plans, and find funding and resources. They work with schools of any size, even those that are just starting their sustainability journey. They also spotlight local opportunities for how schools can work together.

[letsgozero.org](https://letsgozero.org)